



BELIEVE, CHALLENGE, STRIVE



A FRAMEWORK FOR FINDING SUCCESS IN HIGH SCHOOL

At Murgon State High School we acknowledge that school workload and expectations increase progressively throughout the senior phase of learning. This is why we have devised the *Believe, Challenge, Strive* framework for finding success in high school. The framework allows staff, students and parents to collaboratively work together so students can achieve a healthy learning schedule each week, while effectively coping with pressures external to the classroom e.g. part-time work, sporting and social commitments. Our school believes the support necessary for students to reach their full potential is a shared responsibility. While this document acts as a guide for parents, it is a school expectation that our staff and students abide the below guidelines.

SCHOOL

- Every student will have set homework a minimum of 1 lesson per week for each subject.
- Focus of homework can be practice/review, but can also include specific tasks.
- Ensure homework is recorded in students subject book before exiting room. Use as part of the exit process.
- Homework – all displayed on board
- Homework completion recorded and reported on.
- Message home when drafts or assessments not handed in.

STUDENT

- Brings appropriate subject books to each class
- Records homework in their subject book as assigned by teacher in each lesson.
- Recommended homework times:
Yr 7, 8 & 9 1 – 1.5 hrs /night
Yr 10, 11 & 12 1.5 – 3 hrs/night
- Use your Assessment Calendar to record draft and assignment due dates in your subject book in RED pen.
- Manages extra curricula activities and ensures there is time for homework.
- Manages part-time work arrangements.
- Speak with teachers to resolve issues
- Plans how to prepare for assessment (eg wk1: collect data, wk2: write plan etc.
- Weekly plan

PARENT

- Monitors time that students are doing homework. Review student's weekly plan. (see suggested strategies over)
- Supports and puts strategies in place to ensure distractions including personal devices/screen time are at a manageable level.
- Monitor, assist to develop and encourage student self-management
- Support school and student by expecting homework to be completed.
- Monitor the Assessment Calendar for draft and assignment due dates.
- Communicate regularly with staff to discuss or seek clarity.
- Understand consequence for non-submittal of assessment.



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Suggested Strategies for Parents: Encouraging Success At Home

1. Ask your student daily whether they have been given homework, for what subject and when it's due.
2. Review Assessment calendar – what is the priority for the week?
3. Monitor draft and assignment due dates – keep a copy of the assessment calendar provided at the beginning of each term
4. Monitor screen time (mobile phone/gaming devices/online streaming services etc.)
5. Assist in monitoring part-time work arrangements. Too much will affect performance at school (recommended: no more than 12 hours /week).
6. Monitor diet (a good breakfast is important – avoid high sugar foods).