

Investing for Success

Under this agreement for 2022

Murgon State High School will receive

\$293,310*

This funding will be used to

- Maintain the Year 12 QCE/QCIA attainment outcomes to 100% in 2022
- Maintain Closing the Gap in indigenous QCE/QCIA attainment at 100%
- Lift the percentage of students achieving 'C' or above in English, Maths and Science in Junior Secondary from 63% to 80% or above
- Lift the percentage of Year 7 and 9 students achieving National Minimum Standards (NMS) in NAPLAN Reading from 82% (Year 7) and 80.6% (Year 9) to 90% or above
- Lift the percentage of Year 7 and 9 students achieving National Minimum Standards (NMS) in NAPLAN Writing from 60.5% (Year 7) and 54% (Year 9) to 85% or above
- Lift the percentage of Year 7 and 9 students achieving National Minimum Standards (NMS) in NAPLAN Numeracy results from 76% (Year 7) and 88% (Year 9) to 92% or above
- increase the percentage of individual Year 7-8 students achieving a reading level at or above the reading benchmark from 64% to 75% in 2022
- Reduce long and short School Disciplinary Absences (SDA's) by 10% in 2022 compared to 2021

Our initiatives include

- Implementing and embedding a whole school student wellbeing strategy inclusive of PD for all staff including the introduction of a student wellbeing program - Resilience Project
- Continuing to lift student engagement with the implementation of Positive Behaviour for Learning Strategies
- The establishment of the GAMBA, Student Wellbeing and Engagement Hub
- Establishing the Student Wellbeing and engagement flowchart
- Implementing targeted behaviour management strategies that address poor social skills and ineffective conflict resolution skills
- Ongoing capacity building in curriculum pathways especially in vocational education options/ SATS Program
- The introduction and management of BYOD in 2022
- Supporting NAPLAN online, particularly around student engagement
- Implementing Coaching and Feedback strategies with all teaching staff to build teaching capability and learning opportunities for every student
- Supporting the introduction and delivery of Language Program - Wakka Wakka revival
- Ongoing gap analysis of year 7 and 9 NAPLAN literacy data to inform teaching practice
- Ongoing classroom observations including coaching and feedback to all teachers to improve the quality of teaching practices. Monitoring attendance and whole of school support to ensure every student is succeeding



**Queensland
Government**

- Adoption of Teach Like a Champion (TLaC) pedagogy and formation of a TLaC Professional Learning Community (PLC). All teaching staff provided with TLaC manual
- Providing whole school professional development utilising expertise from the Centre for Learning and Wellbeing (CLAW), developing staff capability in the pedagogy of reading/comprehension, using Question Answer Relationships (QAR) as a strategy.
- Developing a data wall to track student attainment data. Using data processing software to support data conversations (Track Ed)

Our school will improve student outcomes by

- **\$11,125** - Employing a school Attendance Officer to work collaboratively with key stakeholders to ensure every day counts for every student and to identify and monitor non- attending students through the BIANA Student Wellbeing Team
- **\$64,830** - Employing a Technical Officer to support students learning and engagement through the use of technologies
- **\$217,355** - Employing three Teachers to support initiatives described including the introduction of the Wakka Wakka Language revival program



Simon Cotton
Principal
Murgon State High School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**